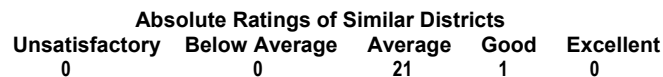


Sumter 17

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

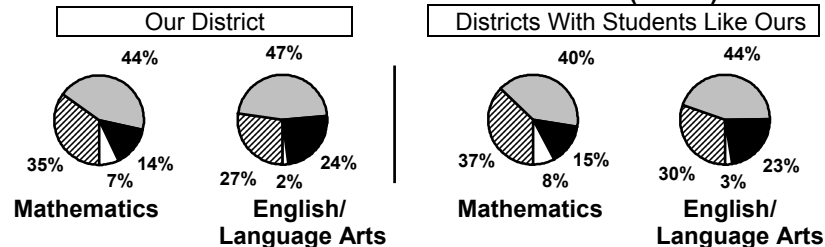
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	454	97.4%	445	23.4%	3,964	72.9%	64.9%
Students with disabilities other than speech	1	I/S	18	0.0%	390	48.5%	35.4%
Students without disabilities	450	97.3%	427	24.4%	3,547	76.1%	68.6%
Gender							
Male	208	97.1%	202	24.8%	2,032	67.4%	64.0%
Female	243	97.5%	243	22.2%	1,932	78.6%	65.7%
Ethnic Group							
African American	237	95.4%	241	8.3%	2,535	64.8%	54.0%
Hispanic	7	100.0%	6	33.3%	25	84.0%	76.0%
White	200	99.5%	190	41.1%	1,351	87.2%	84.1%
Other	7	100.0%	8	50.0%	50	88.0%	90.0%
Lunch Status							
Free/reduced-price lunch	163	95.1%	182	0.5%	2,314	64.3%	54.9%
Pay for lunch	283	98.6%	263	39.2%	1,546	88.4%	82.8%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Sumter 17

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	69.8%	65.6%	61.0%
Passed 2 subtests	17.9%	16.9%	19.9%
Passed 1 subtest	9.4%	12.0%	11.9%
Passed no subtest	2.9%	5.6%	7.2%
Districts with students like ours			
Passed all 3 subtests	62.9%	65.3%	63.2%
Passed 2 subtests	19.0%	17.3%	18.6%
Passed 1 subtest	11.3%	10.4%	11.5%
Passed no subtest	6.8%	7.0%	6.6%

LIFE scholarships at four-year institutions*

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	23.4	42.5	23.4
Districts Like Ours	16.8	47.3	17.5

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	510	505	504	502	1014	1007	18.8	18.5	19.2	18.8	18.8	18.8	18.8	18.8	19.3	18.9
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,975	Up 15.1%	\$6,971	\$7,072
• Prime instructional time	89.3%	Down from 90.3%	89.4%	89.9%
• Student-teacher ratio	15.1 to 1	Down from 20.4 to 1	16.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.1%	Down from 1.4%	0.6%	0.4%
STUDENTS (n=8,642)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	9.3%	N/A	7.9%	9.3%
Exam Success Rate	68.3%	N/A	57.1%	52.7%
• Attendance Rate	95.8%	Up from 95.5%	95.7%	96.0%
• Taking PACT (ELA) off grade level	8.4%	Up from 6.5%	7.8%	7.1%
• Taking PACT (Math) off grade level	7.2%	Up from 5.3%	5.8%	5.6%
• Retention rate	6.3%	Down from 7.9%	6.1%	5.6%
TEACHERS (n=632)				
• Professional development days per teacher	5.0 Days	Down from 7.4Days	5.0 Days	5.0 Days
• Attendance rate	94.6%	Down from 95.9%	95.2%	95.0%
• Advanced Degrees	49.4%	Down from 49.9%	43.6%	46.6%
• Continuing contracts	75.6%	Up from 74.7%	82.9%	83.1%
• Out-of-field permits	2.5%	Up from 2.2%	2.5%	2.0%
• Teachers returning from the previous year	87.0%	Down from 88.1%	88.1%	88.6%
• Average salary	\$37,547	Up 10.0%	\$38,845	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.9%	Down from 3.2%	3.7%	3.1%
• Percentage spent on teacher salaries	53.6%	Up from 51.4%	54.1%	53.7%
• Superintendent's years in the district	3.0	Up from 2.0	3.0	3.0
• Parent conferences	91.8%	Up from 81.0%	93.9%	93.9%
• Opportunities in the arts	Excellent	Up from Fair	Excellent	Excellent
• Number of schools	11	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	2.0%	Down from 3.5%	7.7%	6.6%
• Attendance rate of district office staff	94.2%	Down from 94.7%	96.6%	96.8%
• Average administrative salary	\$61,298	Up 0.9%	\$66,294	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	829	N/A	124	129
• Number of completions in adult education GED or diploma programs	109	N/A	50	37
• Suspensions and expulsions	1.1%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	11.6%	Down from 11.9%	11.1%	10.6%
• Percentage with disabilities other than speech	11.1%	Up from 10.3%	11.1%	10.7%

Sumter 17 School District
1109 North Pike West
Sumter, South Carolina 29151



Grades K-12

Enrollment: 8,642 Students

Superintendent Dr. Yvonne J. Barnes, Interim Superintendent 803-469-8536

Board Chair Mrs. Ione J. Dwyer 803-775-6219

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Sumter School District Seventeen continues to use its Strategic/Accountability planning process to support the provision and delivery of appropriate and effective programs and services to students. The process, in a precise way, assists the district in general and schools in particular in monitoring the performance of students. As a result, the district has a defined strategic direction for its schools, along with goals and corresponding measures for each goal. Additionally, the process also includes the defining of short- and long-term action plans to move the district forward in achieving its mission.

The developed plans sustain a constancy of purpose that supports restructuring where necessary. Part of the restructuring focused on three of the eight strategies identified by strategic/accountability planning team members (consisting of administrators, teachers, students, and community representatives), through a review of student performance, teacher, parent and community surveys conducted as a part of the district's SACS process. (All district schools successfully completed the Southern Association's rigorous Accreditation process during the 2001-2002 school term). The first two strategic directions of Highest Student Achievement and Safe Learning Environment remained the same with collaborative efforts being placed on strategic directions of Partnerships, High Performing Work Force, and the fostering of an effective Integrated Management System.

To further support the achievement of instructional goals and objectives by students, the district has implemented and continues to provide the following programs: PLATO Learning Systems/Net Schools, SREB Professional Development program, School-Wide Title I programs, After School and Interim Schooling programs, Reading Recovery, Reading Renaissance, Exemplary Writing Projects, International Baccalaureate Program and other integrated planning and management approaches that concentrate on making significant differences in student achievement.

We continue to thank our community at large as well as city and county administrations for supporting, financially and otherwise, the needs of this district.

Our students are demonstrating gains across the board and the district continues to focus on customer satisfaction (students and our public), as it provides clear strategic direction for schools and departments to align their improvement efforts.

Dr. Yvonne J. Barnes, Interim Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org